

Nebraska Reynolds Program: Approach to Interprofessional Education

Elizabeth Harlow, MD

October 15, 2015

Modeling through IP clinics

- Geriatric Assessment Clinic
 - Nursing, Pharmacy, Social Work, Psychiatry, Geriatric Medicine
- Primary Care Clinic
 - Primary care teams: Nurse case manager, NP, MD
 - Involvement of pharmacy and SW

Students in IP Clinics

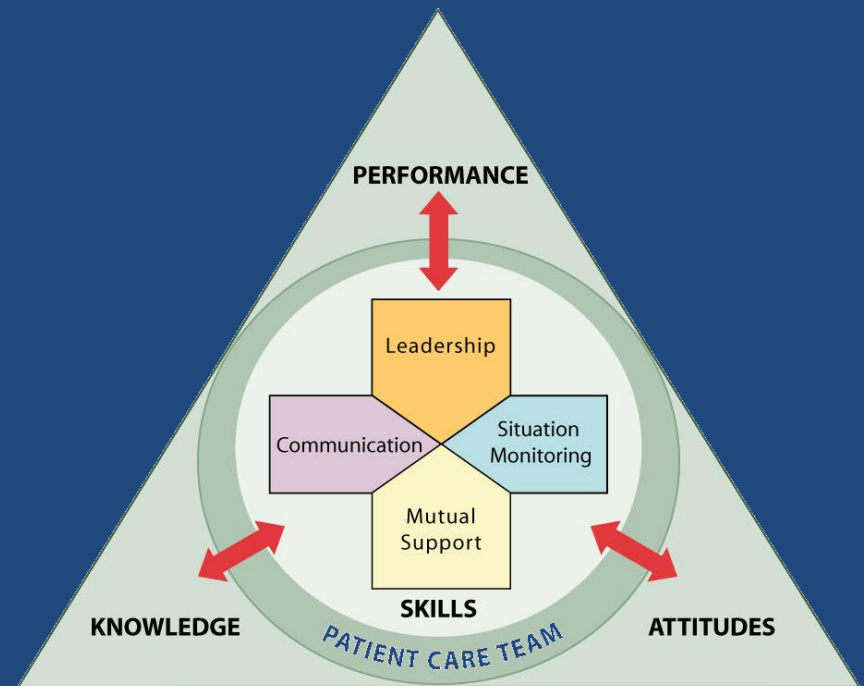
- Medical Students
 - Physician Assistants
 - Pharmacy
 - Nursing
 - Nurse practitioner
 - Social work
- *Allows IP students to practice interacting

Didactic Series

- Teamwork and Communication
- Rehabilitation
- Hospital Care of Older Adults
- Falls
- Atypical Presentations
- Health Care Maintenance
- Geriatric Pharmacology
- Nursing Home Care
- Depression In Older Adults
- Brain Failure

TeamSTEPPS

- Leadership activities: brief, huddle, debrief
- How situation monitoring aids in the function of a team
- How to mutually support team members through feedback and conflict resolution techniques
- Methods of communication: SBAR, Handoffs, and patient-centered communication



SBAR

- Online module completed by students prior to their rotation
- Introduces SBAR and has the student try using SBAR in presented scenarios
- Students document “real-life” examples in clinic
- Practical application of interprofessional communication

SBAR-Q

SBAR-Q will improve communication to help optimize patient outcomes

- **Situation:** Identify or introduce yourself. What is the Problem? How did we get to this problem?
- **Background:** What is the pertinent information at hand?
- **Assessment:** Your assessment
- **Recommendations:** What do you want done and/or think needs to be done to address the problem or situation
- **Questions:** Allow the person who is receiving the information to reflect and ask pertinent questions.