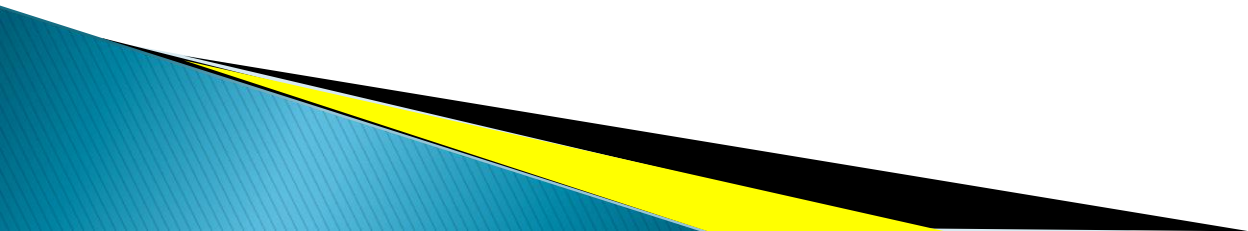


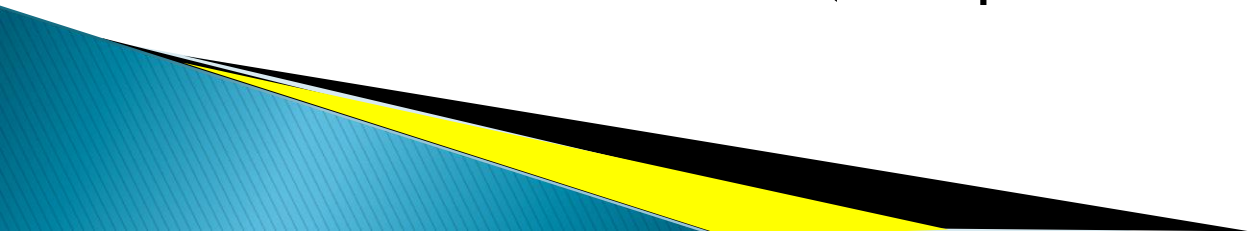
JAGS Strategic Plan:

Contact: jags@jjeditorial.com

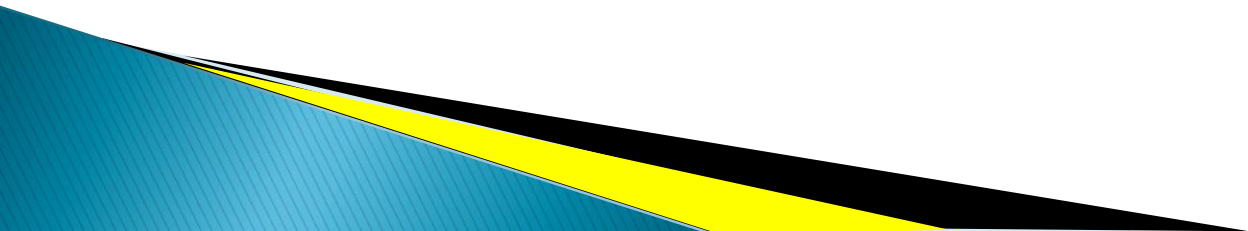
MISSION

- Premier source for *impactful* articles on geriatric clinical science and health policy for all health care professionals involved in care of older adults
 - Leading forum for vetting and disseminating ideas on geriatrics clinical, education, and policy issues
 - Primary source for information/discussion of high impact articles for interdisciplinary care for older persons
- 

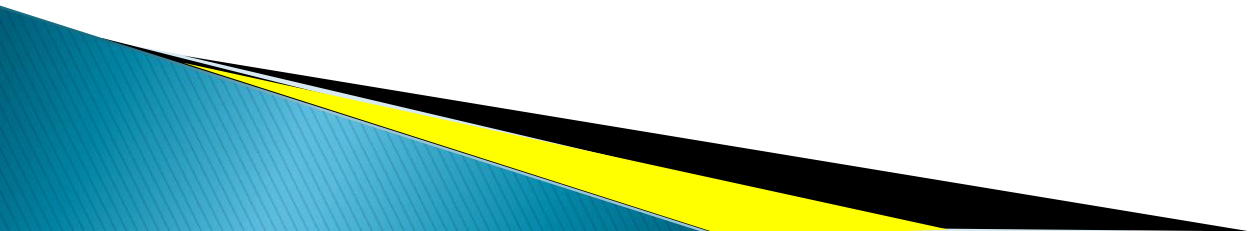
PRIORITY AREAS

- Solicitation of very high impact articles
 - Decrease descriptive and cross sectional studies while increasing intervention and longitudinal studies
 - Articles on:
 - health policy and finance
 - transitions and long term care
 - Education of health care professionals
 - More editorials, thought pieces, and commentary
 - More clinical reviews (one per issue)
- 

PRIORITY AREAS (cont'd)

- Forum development, including blogs, social media, commentary
 - Increase
 - breadth and importance of online journal
 - electronic distribution of high impact articles
 - More rapid review/publication cycle with improvement in early online posting
- 

Education Issues

- Interprofessional models
 - Longitudinal models across sites of care
 - Multi-site collaborations
 - Outcome data--beyond knowledge and opinions
 - Elucidate potential career paths
 - Need expert guidance re JAGS plan on education
- 

ADDITIONAL FEATURES / CHANGES

- Active presence on Facebook and Twitter, with active forum for discussion and ideas



- Campaign within AGS to increase high impact clinical science and education submissions
- Create *JAGS Scholars Program* for academic development of young professionals beginning July 2017

Discussion re JAGS

- Current strengths and weaknesses?
 - Desired new features?
 - Are standards different from clinical studies?
 - Desired types of articles and topics?
 - Education leadership help requested
 - Written plan? reviewers?
 - Balance: high impact vs career development?
 - Emerging training issues?
 - Emerging education policy issues?
- 